Weekly COVID-19 Weekly Report

November 29, 2021

Governor DeWine announced an Ohio Department of Health order that requires school districts to publicly share Covid-19 data. Each district is required to provide non-identifying information about positive COVID-19 cases publicly available. We will not share the names of students and/or staff within the COVID-19 report. Each Monday, Washington Local plans to share the data from the previous week on our website. Daily data is reported to the Toledo-Lucas County Health Department.

November 29, 2021 Numbers reported reflect the previous week **11/22/21 -11/28/21**	**This Week's Numbers**	**Changes from Last Week**	**Total Population Size**	**Percentage of Population**
Employees Quarantined	0	-	826	0%
Students Quarantined from home exposure	27	- 3	6983	.4%
Students exposed to a confirmed positive case at school * mask to stay allowed to stay in school* Quarantine while not in school	41	-67	6983	.6%
COVID-Positive Staff Members	4	-1	826	.5%
COVID-Positive Students	16	-18	6983	0.2%

Definitions
- **Quarantined:** When someone comes into direct contact with a COVID-19 Positive person and is not masked and socially distanced or vaccinated. .

- Must quarantine for 10 days (symptoms can start 2-10 days after exposure)
- Quarantine begins on the last day the person had contact with the positive person
- Ends only when the person is symptom-free for 10 days

- **Isolated/Positive:** Isolation is for a sick individual. Isolation includes
  - 10 days of self-isolation *and* AT LEAST
  - 1 day fever-free without use of fever reducing medications
  - Return to school/work if symptoms have significantly improved
  - Isolated individuals may be COVID+ or may just be demonstrating symptoms. Only confirmed Positive Cases are reported on this form.

*Washington Local School district cannot disclose specific case information due to FERPA/HIPAA laws.

Families and Staff are encouraged to continue to report positive cases and quarantines even during REMOTE instruction to Covidteam@wls4kids.org.